

Present simple and present continuous

1a Look at these sentences. Which are in the present simple and which are in the present continuous?
 a His mother is **filming** him.
 b Some users **don't check** their privacy settings.
 c All babies **cry**.

1b Match the sentences in 1a to the explanations of their uses 1-3.
 1 For regular or routine actions.
 2 For things that are always or generally true.
 3 For actions that are happening now or temporary actions.

1c Complete the sentences with the correct form of the verb to study.
Present simple
 Affirmative: He studies history.
 Negative: He _____ physics.
 Question form: _____ he English?
Present continuous
 Affirmative: She _____ English now.
 Negative: She _____ maths now.
 Question form: _____ she French?

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Flipped classroom video

Watch the Grammar Presentation video

2a Write questions in the present simple or present continuous for the answers in 2a. Use the underlined information to help you.

2c Use the questions in 2a to interview your partner.

State and action verbs

3a Look at these sentences.
 1 10- to 17-year-olds **don't like** parents posting photos.
 2 Parents **need** to listen to their children.
 3 Experts **think** that this is a problem.
 4 They're **thinking** about making it illegal.

3b Answer the questions.
 1 Does each verb in bold describe a state/situation or an action?
 2 Can the same verb sometimes describe a state/situation and sometimes an action?
 3 Are the verbs describing states/situations in the present simple or the present continuous?

3c Look at these verbs. Do you think they usually describe states/situations or actions?
 love, hate, believe, know, understand, want, care

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4 Choose the correct alternative.

CELEBRITY KIDS

Some kids (a) hate/are hating it when their parents (b) post/are posting photos of them on social media. But what (c) do you think/are you thinking life is like as the son or daughter of a celebrity? Paparazzi (d) want/are wanting to take your photo all the time. Imagine that you (e) play/are playing with your friends in a park but you (f) know/are knowing that professional photographers (g) watch/are watching you. Most of us (h) understand/are understanding that these kids (i) need/are needing special protection. But sometimes celebrity parents (j) sell/are selling photos of their children to magazines for millions of dollars. Lots of people (k) believe/are believing that this is wrong. Is it possible that some famous parents (l) care/are caring about money but not about their children's privacy?



5 Complete the dialogue with the present simple or present continuous form of the verbs given.

6:14 PM Online

Hi, Ella. What (a) are you doing (do) now? Are you at home?

No, I (b) _____ (do) homework in the library.

Why (c) _____ you _____ (study) there?

I normally (d) _____ (come) to the library on Tuesday evenings. My uncle and aunt usually (e) _____ (visit) my parents. They always (f) _____ (make) a lot of noise.

I (g) _____ (know) My little cousin (h) _____ (be) here at the moment. She (i) _____ (cry) right now and I can't concentrate. My parents (j) _____ (think) it's funny. Right now they (k) _____ (take) photos of the little monster!

Poor thing! I (l) _____ (not believe) that she's that bad.

Oh no? Look at this!

Use it ... don't lose it!

6 Use the questions in 2a. Write five similar questions to interview your partner, some in the present simple and some in the present continuous. Include at least one state verb. When you are ready, interview your partner.

What are your parents doing at the moment?

They're both working.

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Developing vocabulary

Noun suffixes -ment, -ion, -ence

1 Look at these words.

argument - permission - difference

The parts of the words in bold are suffixes. Suffixes change the type of word, e.g. from an adjective to a noun.

2a Look at the words in bold in the text and check that you understand them. Which words are verbs and which are adjectives?



Does social media make us unhappy?

Experts believe that social media is making some young people unhappy. One (a) _____ (explain) for this is that social media sometimes gives an idealised image of life. This can affect your (b) _____ (confident) during (c) _____ (adolescent). And sometimes you can suffer a little (d) _____ (embarrass) because of a silly online comment or photo. There is a simple (e) _____ (solve) - stop spending so much time on social media. Experts remind us that you can get lots of (f) _____ (enjoy) from just chatting to friends face to face. Staying away from social media could make a real (g) _____ (improve) to your life and give you back your (h) _____ (independent). (i) _____ (connect) to social media for long periods isn't a good idea. After all, Mark Zuckerberg, the creator of Messenger Kids, is a low-tech parent and limits the time his kids spend online!

2b Complete the text in 2a by adding the noun suffixes -ment, -ion, or -ence to the words in bold. Sometimes you need to make more changes to the spelling of the word.

3 Complete the words in the sentences. One word is plural.

- How can you *imp* _____ your English this year?
- Do you think you are an *ind* _____ learner?
- Have you got a lot of *conf* _____ when you speak in English, or does it *emb* _____ you?
- Are there many *diff* _____ between English and your language?

Use it ... don't lose it!

4 Ask and answer the questions in 3.

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