

# TRAIN TO THINK

## Different perspectives

- 1 Read these different texts. Match them with the text types in the list. Write numbers 1–4. Give your reasons. There are two text types you don't need to use.

note	<input type="checkbox"/>	newspaper article	<input type="checkbox"/>
diary entry	<input type="checkbox"/>	informative leaflet	<input type="checkbox"/>
text message	<input type="checkbox"/>	adventure story	<input type="checkbox"/>

- 2 **SPEAKING** Work in pairs. Discuss who the texts are for and what their purpose is.

*I think text 1 is probably for ...  
I think somebody wrote it in order to ...*

## READING

- 1 Read the text. What type of text is it? Choose from the types in the exercise above. Who might this text be for?

1 This morning we took part in the Incredible Edible project. I was so proud when I saw that all of the 27 children in my class had brought vegetable plants ...

2 Meeting the guys who want to plant vegetables by the football field at 5 ... Hope to CUL8R. S.

3 ... to buy OUR vegetables. They come from local farms in the neighbourhood. They are organic and fresh – and you don't have to pick them yourself. Prices are reasonable, the quality is high!

4 Reporter Mac Hendon has learned that the council will soon publish a list of spare land that can be used by the Incredible Edible project. It has been ...