

## WORD FORMATION

### Verbs ending with *-en*, *-ify* and *-ise*

1 Read the article. Find three verbs with each ending. Write them in the correct columns.

-en	-ify	-ise

## Local people fight new road scheme

Residents in the north of Bridgetown have organised a protest group to oppose plans by the county council to widen the main road into the town centre.

In a speech at the town hall their leader, Briony Morris, criticised council officers. 'They notified us in March that the work was going to start in the summer, but they haven't given us any chance to express our own views,' she said. 'The last thing we want or need is even more traffic roaring past our homes every day.'

The council justifies its position by pointing to the traffic jams that occur on the road every day, leading to high levels of air pollution. A spokesperson said 'We have identified two points in the road that are causing delays. We would like to emphasise the environmental benefits of traffic being able to flow more freely.'

Briony Morris disagrees. 'This scheme will simply worsen the situation by encouraging more people to drive into town. We should be investing in better bus services and cycle routes instead.'

Her group is threatening to take legal action to challenge the council if it goes ahead with the plans. 'People have to realise that it's not a human right to drive everywhere,' she insists. 'The idea that more traffic is better for our health is just ridiculous!'

**LOOK!** In British English, the spellings *emphasise* and *emphasize* are both correct. In American English, only *emphasize* is used.

2 Replace the underlined parts of the sentences using verbs you found in Exercise 1.

- The protest group has said they dislike the council's plans.
- The protest group thinks that the council's plans will make their traffic problems worse.
- The council says that traffic jams are a good reason for making the road wider.
- The council thinks that making the road wider will have environmental benefits.
- Briony Morris stressed the need to reduce traffic coming into the town.
- Briony Morris has found two alternatives to the council's plans.

3 Complete the verbs in the list with *-en*, *-ify* or *-ise*. Then use them to complete the sentences.

short\_\_\_    mod\_\_\_    social\_\_\_  
tight\_\_\_    simpl\_\_\_    special\_\_\_

- Your speech is rather long. I think you should \_\_\_\_\_ it a bit.
- He was able to \_\_\_\_\_ his car so that he could drive without using his feet.
- I'm trying to \_\_\_\_\_ the recipe so the children can make it.
- I'm a translator. I \_\_\_\_\_ in medical texts.
- Make sure you \_\_\_\_\_ the screws on the door handle.
- Anna doesn't often \_\_\_\_\_ with the people she works with.

Workbook page 84 

## FUNCTIONS

### Expressing feelings: anger

1 Complete the expressions with the words in the list.

cross | makes | hate | so

- |                            |          |
|----------------------------|----------|
| 1 I get _____ angry        | when ... |
| 2 It _____ me really angry |          |
| 3 I _____ it               |          |
| 4 It makes me really _____ |          |

2 Make a list of the top three things that make you angry. Write sentences using the phrases above.

*I get so angry when my brother takes my things.*

3 **SPEAKING** Work in pairs. Tell each other about the things on your lists.